Self-reflection Instrument

Instructions: Complete this instrument by writing about your teaching performance and your students’ learning during the class that was observed. Use the following resources to help you: Components of Teaching: A Resource Document for the Peer Observation for Teaching Assessment Process; your lesson plan for the class; and any evidence of how students achieved the learning objectives. Please bring the completed instrument to the post-observation conference.

Identify and describe two teaching strengths you demonstrated during the observation. Mention specific teaching behaviors that exemplify these strengths.

Identify one area of your teaching that you feel would benefit from further development. Explain, using specific examples from the observed lesson.

You asked the observer to focus on a specific aspect of your teaching during the observation. What was the observation focus, and what comments do you have about this aspect of your teaching, based on the lesson you taught during the observation?

Comment on your students’ achievement of the learning objectives you identified in the lesson plan. What activities helped them to achieve the objectives? Would you do anything differently, the next time you teach this lesson? Why/why not?

Other comments or concerns: