Dear Colleagues,

This afternoon, we will be sharing the following message with instructional faculty, asking them to devote part of their first class sessions this semester to reviewing with students what to do in case of an emergency.

Please do all you can to ensure your faculty appreciate the importance of participating actively in this effort.

Regards,

Chancellor Robert J. Jones
Interim Provost Edward Feser

TO: Instructional faculty
FROM: Chancellor Robert Jones and Interim Provost Ed Feser
DATE: January 10, 2017
RE: Safety and Security in the Classroom

As we prepare to welcome our students back to campus from winter break, please take a few moments to think about classroom safety. Our Division of Public Safety and Public Affairs have prepared the following resources to help you quickly explain safety/security procedures to your students on the first day of classes this semester.

1. General Emergency Response Recommendations that can be attached to your syllabus, or for you to share with your students via email.

2. A one-minute script First-day announcement to help you explain to your students – in person, during the first day of class – our emergency procedures.

3. A brief “Run > Hide > Fight” video for you to play at the start of your first class this semester.

4. Information about major campus buildings showing the location of the exits, storm refuge areas and areas of rescue assistance (if they exist).

Please include the general emergency response recommendations with your syllabi, and please take a few minutes on the first session of your classes to read the one-minute script and/or play the video, and to share with your students the floor plan for the building in which you are teaching.

We will let parents know that their students will be receiving emergency information from a variety of sources, and we’ll ask them to talk with their students to reinforce the messages we are sharing.

Thank you in advance for your help in reaching our campus community with this potentially life-saving information.