Course Catalog - Spring 2015

English as a Second Language

Linguistics
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Subjects associated with this department include: Arabic (ARAB), Bamana (BMNA), English as an International Language (EIL), English as a Second Language (ESL), Hindi (HNDI), Lingala (LGLA), Linguistics (LING), Persian (PERS), Sanskrit (SNSK), Swahili (SWAH), Turkish (TURK), Wolof (WLOF), and Zulu (ZULU).

ESL 110  Engl Pronun for Acad Purposes  credit: 0 hours.

Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech, and the use of ordinary English spelling to guide the pronunciation of newly encountered words. Approved for S/U grading only. Student must be an undergraduate to receive credit. Students should consult their college concerning use of credit from this course. Prerequisite: Recommendation from UIUC English as a Second Language Placement Test.

Proof of eligibility must be brought to the first meeting of the class. No student will be permitted to remain in the class who does not take the Diagnostic Test administered during the first three class meetings.

ESL 111  Intro to Academic Writing I  credit: 3 hours.

Introduction to the process of writing: fundamentals of paragraph development; analysis of rhetorical patterns; development of oral skills. This course is the first term of a two-term sequence (ESL 111-ESL 112) that fulfills the campus Composition I general education requirement. Credit is not given for both ESL 111 and ESL 115. Prerequisites: 111 placement result on the English Placement Test.

ESL students only.

This course satisfies the General Education Criteria for a:
UIUC: Freshman Composition I

ESL 112  Intro to Academic Writing II  credit: 3 hours.

Continued instruction of the fundamentals of the multi-paragraph essay and introduction to research writing; instruction on basics of library research, synthesizing sources, and elements of style. This is the second term of a two-term sequence (ESL 111-ESL 112) that satisfies the campus Composition I general education requirement. Credit is not given for both ESL 112 and ESL 115. Prerequisite: Completion of ESL 111.

ESL students only.

This course satisfies the General Education Criteria for a:
UIUC: Freshman Composition I

ESL 113  Engl Structure & Paragraph Dev  credit: 3 hours.

Introduction to the process of writing; fundamentals of paragraph development; development of oral skills. Students should consult their college concerning use of credit from this course toward graduation. Prerequisite: Recommendation from UIUC English as a Second Language Placement Test.

ESL 115  Principles of Academic Writing  credit: 4 hours.

Introduction to the research paper, including the writing process: pre-research, academic style and organization, and a variety of writing and skill-building tasks; development of peer and self-editing skills. ESL 115 fulfills the campus Composition I requirement for non-native speakers of English. Credit is not given for both ESL 115 and any other Comp I courses: RHET 101, RHET 102, RHET 103, RHET 104, RHET 105, CMN 111, CMN 112, ESL 111, ESL 112. Prerequisite: 115 placement result on the English Placement Test.
Proof of eligibility must be brought to the first meeting of the class. No student will be permitted to remain in the class who does not take the Diagnostic Test administered during the first three class meetings.

This course satisfies the General Education Criteria for a:
UIUC: Freshman Composition I

ESL 500  Oral and Written Communication  credit: 0 hours.
Introduction to the conventions of group discussions and formal oral presentations; introduction to paragraph development and organization of American academic writing. Approved for letter and S/U grading. Credit is not given toward a graduate degree. Prerequisite: Recommendation from UIUC English as a Second Language Placement Test.

ESL 501  Intro to Academic Writing  credit: 0 hours.
Introduction to the use of rhetorical modes typical of academic writing; introduction to the research paper; review of strategies for effective and critical reading. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 500, or recommendation from UIUC English as a Second Language Placement Test.

ESL 502  Advanced Academic Writing I  credit: 0 hours.
Provides advanced international students additional support in the conventions of professional academic writing in their own fields through the use of Contract Learning. Students practice self-directed learning with support of the ESL instructor by defining their own writing goals and pursuing those goals while writing for their major programs. Lessons in genre analysis enable students to derive field-specific models for research papers, research proposals, theses, dissertations, and critical reviews. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 501, or recommendation from UIUC English as a Second Language Placement Test.

ESL 503  Advanced Academic Writing II  credit: 0 hours.
Provides advanced international students opportunities to improve skills in speaking and presenting research in academic settings. Students will practice orally explaining their research, asking questions and giving and receiving feedback with the aim of creating and delivering compelling, professional presentations. Writing opportunities are negotiated based on student needs and interest. In addition, regular individual conferences with the instructor will supplement peer feedback. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: ESL 501, or recommendation from UIUC English as a Second Language Placement Test.

ESL 504  English Pronunciation for ITAs  credit: 0 hours.
Sounds, rhythm, and melody of spoken English for current and potential international teaching assistants who are required to teach in English. Includes word and phrase level study; special emphasis on the pronunciation of English vocabulary in students' own academic disciplines. Approved for S/U grading. Prerequisite: Placement based on SPEAK.

Reserved for International Teaching Assistants.

ESL 505  Intl Business Communication  credit: 0 hours.
Course seeks to improve student's English usage for both professional and academic purposes. Skills covered include business letter writing, writing of resumes, research paper writing, formal oral presentations, and informal discussion with special focus on the needs of non-native English speakers. Approved for S/U grading only.

ESL 505 is limited to students enrolled in programs in the Executive Development Center.
ESL 506  **Oral Communication for ITAs**  credit: 0 hours.
Focuses on use of English at the discourse level, with videotaping and critique of student presentation and development of teaching strategies related to university classroom and laboratory contexts. Approved S/U grading only. Prerequisite: Consent of instructor. Reserved for International Teaching Assistants.

ESL 507  **Adv Academic writing MATSEL**  credit: 0 hours.
Focus on advanced academic writing in the field of Teaching English as a Second Language at the graduate level. Introduces rhetorical modes of writing in TESL, critical reading in the field and includes source-based writing, including critical reviews, proposals, and research reports. Approved for S/U grading only. Credit is not given for both ESL 507 and any of ESL 500, ESL 501, and ESL 502. Credit is not given toward a graduate degree.

ESL 508  **Seminar for Intl TAs**  credit: 0 hours.
Provides students with knowledge, resources and strategies to guide their ongoing development as international teaching assistants. Students analyze model teaching, receive feedback about their own strengths and weaknesses as a teaching assistant, and address key language or pedagogical concerns through a focused and customized term project. Approved for S/U grading only.

ESL 510  **Engl Pronun for Acad Purposes**  credit: 0 hours.
Designed to improve the international student's ability to speak and understand English at normal conversational speed and to give the student the ability to continue improving pronunciation skills after the course is finished. Focus on the rhythm, stress, intonation, and sounds of natural speech, and the use of ordinary English spelling to guide the pronunciation of newly encountered words. Approved for S/U grading only. Credit is not given toward a graduate degree. Prerequisite: Recommendation of UIUC English as a Second Language Placement Test.

Proof of eligibility must be brought to the first meeting of the class. No student will be permitted to remain in the class who does not take the Diagnostic Test administered during the first three class meetings.