Executive Associate Dean Brian Ross called the meeting to order at 3:00 PM. Approximately 15 faculty were in attendance. The minutes from the November 2, 2015 meeting were approved. Executive Associate Dean Ross announced the results of the Executive Committee election: Adrian Burgos, History (continuing); Curtis Perry, English—winner; Silvina Montrul, Spanish & Portuguese (continuing); John Caughlin, Communication—winner; Cynthia Fisher, Psychology (continuing); Andy Suarez, Animal Biology—winner; Catherine Murphy, Chemistry (continuing); Jeremy Tyson, Mathematics—winner.

The slate for nominations for the LAS Standing Committee was approved unanimously (see attachment). The slate for nominations for the LAS Nominations Committee was approved unanimously (see attachment).

Executive Associate Dean Ross presented a college update:

1. LAS Highlights
   - Appointed 12 faculty to named professor, chair, or scholar positions (130 total in LAS)
   - Many prestigious external recognitions of faculty
   - Successful program reviews – 2-3/semester
   - Advancement – large increase in fundraising
   - Renovations – NHB and Chem Annex finish this year
     - Ethnic Studies Facilities Repairs; Psychological Services; 7 Provost Matching Fund projects
     - Several feasibility studies underway or completed

2. Faculty Hiring
   - 15 searches previously authorized – 7 successes, 5 incomplete
   - Lots of retention cases- about 2.5 times usual. About half are staying.

3. Undergraduate Recruitment and Orientation
   - Many excellent changes in undergraduate recruitment. Some new ones being tried in under-enrolled areas
   - New transition-orientation to campus courses for international and transfer students
   - Admissions – ahead of last two years in applications, admits, attendance at admitted student days, and accepts
4. Budget

- Still unresolved
  - Unclear what FY16 is
  - Unclear what FY17 will be
  - Uncertainty is a major problem
- Two different budget events
  - State unknown reductions
  - Campus plan to start reducing our reliance on State contribution

- Areas that LAS is discussing:
  - Under-enrollment in some areas (nationally)
  - Start-up and renovation costs
  - Classroom and staff constraints in growing areas
  - Procurement, capital projects
  - Graduate student support & graduate programs
  - Size of faculty – ensuring the right size to cover critical areas

- Budget Hopes:
  - Provost reviewing college budget proposals, with thoughts of future reductions we believe LAS will come out well because
  - Essential and center of campus
  - Already very efficient
  - New Tuition Allocation Model being planned

5. LAS Center of Campus

- About 1/2 of undergrad IUs
- About 1/3 of faculty and students
- About 1/4 of academic units’ budget
- Essential departments, plus we have at least ½ the faculty in most interdisciplinary institutes and almost all the Directors

6. Efficiency

LAS is already very efficient:

- Faculty to AP/civil service staff ratio is highest of 9 large colleges
- College administrative structure relatively smaller than most others – in many cases, even in absolute size
- (e.g., 9 Associate/Assistant Deans in LAS vs 13 in Engineering, 19 in ACES, 11 in Business, 7 in Education, 7 in Vet Med)
- 26 of 37 academic units are in shared services
- 84% - LAS has highest percent of state expenditures used for instruction and research on campus (average is 69%)
- “Percentage of tuition for contribution to other costs” is 40%, with rest of Campus (not counting LAS) at 11%

7. New Budget Allocation Model
• Transparent – vertically aligned
• Currently incremental majors and IUs rewarded, rather than proportion of majors and IUs
• Currently, graduate tuition treated much more favorably than undergraduate tuition

8. Future
It may be a rough year, but we hope for the following:
• Sustained leadership
• Tuition allocation model that may be more favorable
• Chance to rethink how we do things, which is always a useful exercise

9. Questions and Discussion
QUESTION: The Provost has been discussing Incentive Innovation, what does that mean?
ANSWER: We believe he is asking for reorganization and extra synergy initiatives that may be funded and also where can we grow and generate revenue?

QUESTION: Has there been any discussion on re-thinking the metrics, especially in relation to the number of majors?
ANSWER: There are 2 tuition models, the Provost looks at enrollment at the College level. The College set metrics to include the number of majors.

QUESTION: Has there been any conversation from the budget planning document that departments submitted? Were the departmental reports on target? This type of feedback would be useful.

ANSWER: Not yet. We hope to review and discuss these later. Perhaps feedback on overarching thoughts could be done. Perhaps the college could bring in departments with similar issues for discussions?

QUESTION: If State budget will not be finalized when will we know what the cut will be?
ANSWER: Provost has suggested 20% this year is possible.

QUESTION: Perhaps phased spending (temporary reductions instead of permanent cuts) are a possibility? Example- a department has given $50K startup to a faculty member, perhaps we ask that in the first year they only spend $5K.
ANSWER: If making cuts, perhaps asking senior faculty to not spend discretionary funds is an idea before cutting new faculty members startup funds.
Discussion point- If State does not provide funds for FY 16, how can we spread our current funds for the hopefully one time occurrence? The budget is typically ¾ from tuition and ¼ from state.

QUESTION: Any discussion from campus on furloughs?
ANSWER: Discussed in early fall and seen as an unpopular choice. Has not been discussed since.
The meeting ended at 3:45pm.

SLATE for LAS Standing Committees AY 2016-2017
Faculty, Academic Professionals, Instructional Staff, Undergraduate Students and Graduate Students who have agreed to serve on an LAS committee beginning Fall 2016 are in bold
Service is for 2 years unless noted otherwise

The College Bylaws (VI. G.4) provide that “Additional nominations, with the nominee’s consent, may be presented by petition signed by eight voting members submitted to the Secretary of the Faculty at least three calendar days prior to the election.”

Election Procedures for LAS Standing Committees (VI. G.5):
1. The Nominations Committee shall present nominations for the Faculty and non-faculty members for each standing committee in the agenda for the last meeting of the Faculty for the academic year.
2. If the slate is rejected, the Nominations Committee will develop procedures for a contested election.

COMMITTEE ON ACADEMIC STANDARDS
I. Kenneth Cuno, History
II. ____________________________
III. George Gasyna, Slavic and CWL
IV. Cynthia Buckley, Sociology
V. Joshua Gulley, Psychology
VI. Rutilio Fratti, Biochemistry
VII. ____________________________
VIII. Maarten Bergvelt, Mathematics
      , undergraduate student
      , undergraduate student
Payal Mallik, undergraduate student
      , undergraduate student
Sara Fernandez, graduate student
MARIANNE ALLEYNE, Research Scientist and Director of Online Teaching and Learning, Entomology

AWARDS COMMITTEE
I. Jonathan Ebel, Religion
II. ____________________________
III. Rebecca Foote, Spanish & Portuguese
IV. Helaine Silverman, Anthropology
V. Anil Bera, Economics
VI. Rachel Whitaker, Microbiology
VII. Brendan Harley, Chemical and Biomolecular Engineering
VIII. Zoi Rapti, Mathematics
      , undergraduate student
Sandy Wong, GGIS, graduate student
Barbara Hall, Academic Advisor, Communication
David Unger, Instructor, Statistics

COURSES AND CURRICULA COMMITTEE
I. ____________________________
II. ____________________________
III. ____________________________
IV. Monica McDermott, Sociology
V. Frances Wang, Psychology
VI. ____________________________
VII. Julie Cidell, Geography and GIS
VIII. Robert Muncaster, Mathematics
      Bryan Abendschein, graduate student
      , Specialized Faculty
      , undergraduate student
Karen Mortensen, Director MATH TA Mentoring Program, Mathematics

GENERAL EDUCATION COMMITTEE
I. ____________________________
II. Andrea Stevens, English
III. Laurie Johnson, Germanic Languages & Literatures
IV. Michele Koven, Communication
V. Elizabeth Powers, Economics
VI. Becky Fuller, Animal Biology
VII. ____________________________
HONORS COUNCIL
I. 
II. 
III. Marina Terkourafi, Linguistics
IV. Matt Winters, Political Science
V. Kara Federmeier, Psychology
VI. Steven Blanke, Microbiology
VII. 
VIII. Thomas Nevins, Mathematics
Tina Knox, Coordinator of Undergraduate Instruction, MCB
Andy Wu, undergraduate student
Ann Abbott, Director of Undergraduate Studies, Spanish & Portuguese

Election of Nominations Committee

Members to be voted on in Bold CAPS

I. Angeliki Tzanetou, Classics
II. ROB BARRETT, English
III. Melissa Bowles, Spanish and Portuguese
IV. LEANNE KNOBLOCH, Communication
V. DANIEL SIMONS, Psychology- 1 year opening
VI. KAREN SEARS, Animal Biology
VII. Huimin Zhao, Chemical and Biomolecular Engineering
VIII. BO LI, Statistics